



ifbq

institut für bildungsmonitoring
und qualitätsentwicklung

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Information on the research into the linguistic competence of pre-school children

Dear parents and guardians,

Your child's school is taking part, along with other schools, in the evaluation of the "Promoting Early Literary Competence" project. The aim here is to improve the "literary competence" of children during the pre-school year, in other words, it is about allowing children to enjoy stories, texts and letters so that learn to read more easily and more effectively at a later stage. The teachers of the pre-school classes are taking part in additional training covering a wide range of specialist topics over an 18-month period.

The Institute for Educational Monitoring and Quality Development (IfBQ), which is part of the educational authority, is evaluating the project. In this context, an important question will be: Will the children's language competence improve during the project and afterwards?

To ascertain this, we will determine the language competence of the pre-school children in the project schools at the beginning and end of the pre-school year. We will use the "Mini-KEKS" or "KEKS 1" tests for this purpose (*KEKS: Kompetenz erfassung in Kindergarten und Schule* [Competence Assessment in Kindergarten and School]). These will be performed in a playful way, in small groups. In addition, the class teachers will provide us with assessments of the children's language competence at the beginning and end of the pre-school year. For this purpose, they use a LEDO-VSK [Documentation of Learning Developments in the Pre-school Year] documentation form for pre-school classes. In order to be able to describe how competence development progresses during the primary school years, the results from other competence surveys (KERMIT [Identifying Competence] and SCHNABEL [Writing = Thinking, Using, Retaining, Learning Successfully]) will also be used and linked to the data collected from the pre-school class.

Experts selected and trained by the IfBQ will come into the schools to perform the tests. The pre-school classes will each be divided into two groups to help create a calmer atmosphere. So that the testing is not too demanding for the children, it will be divided into two phases.

Below, we inform you about the handling of your child's personal data in accordance with data protection law and ask for your consent to participation in our research as well as to the use the data for the stated purposes. Please read the following explanations carefully. If you have any questions, please do not hesitate to contact us:

Dr Meike Heckt (email: Meike.Heckt@ifbq.hamburg.de, phone: 040 428 851 - 492)

If you consent to our project, please sign the following consent form and return only the last page, signed, to your class teacher.



Hamburg

Behörde für Schule und Berufsbildung



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We thank you for your cooperation and your trust in our work.

Yours faithfully,

 

Dr Meike Heckt and Jonna Wolters
Institute for Educational Monitoring and Quality Development

Notes on data protection

The Institute for Educational Monitoring and Quality Development operates in accordance with the provisions of the General Data Protection Regulation, the German Federal Data Protection Act and the Hamburg Data Protection Act.

The following data will be collected as part of this research: standardised test and assessment by the class teacher on your child's language competence in the areas of phonological awareness, writing experience, vocabulary, grammar and listening comprehension.

The test booklets do not contain any names, so that no direct conclusions regarding your child can be drawn. To enable data links, a code is created using the child's date of birth, as well as the first and penultimate letters of their first and last name. This code also allows you to exercise your rights under the GDPR (see below). We store the pseudonymised data electronically on a protected server in Germany.

With your consent, after the completion of this study, the personal data will be used by us or other researchers in thematically-related research areas for defined scientific research goals. Your data will always be handled in accordance with data protection laws.

The results will be published in a summary report. It will not be possible to draw conclusions about individual children or schools.

By giving your consent, you allow your child to participate in the surveys and agree to the use of the data as described above. You have the option to withdraw your consent at any time. You or your child will not be disadvantaged due to refusing or withdrawing consent. You have the right of access, to correction and erasure, the restriction of processing and to object to the further processing of your personal data. If you are of the opinion that we have not complied with data protection regulations when processing your data, you can lodge a complaint with the competent supervisory authority, which will examine your complaint. Your declarations regarding the assertion of your rights must always be addressed in writing to the person responsible. The *Behörde für Schule und Berufsbildung* [Ministry for School and Vocational Training] is responsible for compliance with data protection regulations. Your contact for data protection issues:

Jan Wittig (email: Jan.Wittig@bsb.hamburg.de)



Please keep the first two pages of this letter at home. Return this page to your class teacher.

Declaration of consent for participation and use of personal data for the research into pre-school children's linguistic competence

I have received and read the information sheet on the aforementioned research. I also had the opportunity to ask questions.

I am aware that my child's participation in the research is completely voluntary and that my child and I will not suffer any disadvantages by refusing to participate. I can withdraw my consent at any time. I have also been informed of my other rights regarding the handling of personal data.

I hereby give my consent for my child's data to be used as described in the information notice.

First and last name (in block capitals)

Place, date, signature